Wenona’s Distance Teaching and Learning Plan

Guidelines for Teachers - Assessment

1. For Assessment Tasks already issued

Departments need to:
- Determine if the assessment task can be rescheduled once the school re-opens or if it is possible to maintain current assessment task arrangements
- Consider a change of format for the task to include work that can be submitted and if an alternate medium is required
- Determine if an extension to the due date of the task is required
- Maintain records of any changes/modifications to tasks

2. For Assessment Tasks not yet issued

Departments need to:
- Determine if these tasks are essential to the ongoing learning during the closure period, or if they can be rescheduled.
- If a task is to be issued, then strict instructions need to be communicated and acknowledged by all students.

3. Stage 6 Assessment

For Years 11 and 12, NESA has recently given advice to schools on managing assessments during this period. This advice can be accessed here. Modifications to assessment schedules may be made to accommodate a reduction of tasks depending on the length of the school’s closure.

Tasks or subjects with major work components (Year 12)

Each Department with this component, needs to:
- Determine if major/body of work development can occur outside of school given equipment or resource restrictions within NESA regulations
- Determine appropriate processes for students to record any progress that can be made on major works, including logbooks and portfolios
- Create opportunities for each student to receive feedback on their work using available communication platforms
- Follow specific advice from NESA in relation to submission deadlines and any changes that may occur
- Ensure that students can complete their major/body of work upon return to school